



CHARACTER DEFECTS EXAMINED SHLANDA BALL

<u>JULY 31, 2022</u>



PROGRAM OVERVIEW

Character defects are around us and exist in many forms. This presentation will identify what are character defects/flaws, name three types of characters flaws and examples of each, understanding how to examine them in our own lives through interactive activities and explanation of some evidenced based practices.

The registration fee for this program is FREE.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.5 ACPE Contact Hours, .15 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <u>http://nabp.pharmacy/</u>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is sponsored by the Mississippi Association of Recovering Pharmacists (MARP)

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE).

LEARNING OBJECTIVES

- A. Identify new ways to improve character defects to have a better quality of life through evidence-based practices
- B. Relate the types of character defects in our own lives and how they affect others around us
- C. Name three levels of character flaws
- D. Describe how to identify character defects

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live program, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact <u>hsopce@auburn.edu</u> if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming with AUHSOP is in any way involved, whether as sole provider or jointprovidership, shall exhibit fair content balance, providing the audience with information from multiple perspectives from which to form a professional opinion. In addition, a fair balance will assure that the information provided does not discuss commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Ms. Ball has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-99999-22-029-L04-P/T** and is intended for Pharmacists and Pharmacy Technicians. The initial release date for this live program is April 5, 2022, and the intended expiration date is April 5, 2025.

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

PROGRAM FACULTY

Shlanda Ball, P-LPC, CAT, CTP is the Lead Alcohol and Drug Therapist at The Pines and Cady Hill Recovery Center. Shlanda has over 13 years of experience working in substance use and mental health field on an inpatient and outpatient basis. Shlanda earned her Master's degree in Community Counseling with specialization in Marriage Family counseling at Argosy University in Atlanta, GA (Sandy Springs) and Bachelor's degree in Psychology at Mississippi University for Women. Shlanda is currently a Provisional Licensed Professional Counselor in the state of Mississippi. She has

specialized interest in Experiential Learning, Cognitive Behavior Therapy, and Gestalt Therapy. Shlanda helps clients with healthy relationships, family roles, anger management, grief/trauma, and approaches to managing cognitive, emotional, and behavioral disturbances, forensic psychology, criminal, and spirituality. Shlanda provides individual therapy, group therapy, and family therapy in a compassionate approachable demeanor while utilizing skills of integrated approaches to therapy. Shlanda is member of National Honor Society and Chi Sigma Iota. Shlanda's hobbies include spending time with family, traveling, singing, and being a part of her church Women's Ministry.

PROGRAM AGENDA

Saturday, July 30, 2022

08:00-08:45am	Registration and breakfast
08:45-08:48am	Explanation of the Facilities and Scheduled Activities of the Day Jerry Fortenberry, MARP Seminar Coordinator
08:48-08:50am	Welcome and intro to first Speaker Nate D'Mello, MARP President
08:50-10:20am	Motivational Interviewing - Loren Beck, LADC, PRS, D-CS
10:20-10:30am	Break
10:30-12:00pm	Relationships in Addiction - Greg Greer, LAC, LMSW, CGP
12:00-01:00pm	Lunch
01:00-02:30pm	Brain Chemistry Of Addiction - Dr. Eric Hedberg, MD
02:30-02:45pm	BREAK
02:45-04:15pm	Suicide Prevention - Rachel-Clair Franklin, LPC-S, CHES

Sunday, July 31, 2022

08:00-08:40am	Breakfast
08:40-08:45am	Welcome & Intro of First Speaker- Don Comfort, President, MARP
08:45-10:15am	Current Trending Drugs of Abuse - Whitney Cox, LPC-S, CAT, NCC, The Pines and Caty Hills
10:15-10:30am	Break
10:30-12:00pm	Character Defects Examined - Shlanda Ball, P-LPC, CTP, The Pines and Caty Hills

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Brianna Foster Program Administrator, Alumni and Professional Affairs

Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.