



AUBURN UNIVERSITY
Harrison College of Pharmacy



CONTINUING
EDUCATION

TREATMENT FOR TOBACCO USE DISORDER: A FOCUS ON MEDICATIONS

Dr. Miranda Andrus

Recorded Webinar



PROGRAM OVERVIEW

This presentation will discuss prevalence, impact and treatment of tobacco use disorder. FDA-Approved medications for smoking cessation will be reviewed, including counseling points and access limitations.

The registration fee for this program is FREE.

Following registration, participants will have access to course instructions, updates, presentations, recorded webinar, program evaluation, CE certificates and credits, etc. **This recorded program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. This program is also approved by ABN, ABSWE, and ACCME.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

The Substance Use Disorders in Alabama project is a cooperative effort of the Alabama Department of Mental Health and the Substance Abuse and Mental Health Services Administration. It is made possible by a grant provided by SAMHSA.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ANCC), Nurses (ABN), Social Workers (ABSWE).

LEARNING OBJECTIVES

- Discuss the prevalence and impact of tobacco use, including disparities
- Describe the criteria for Tobacco Use Disorder
- Review evidence-based tobacco treatment strategies
- Review current FDA-approved medications for smoking cessation, including counseling points
- Discuss access limitations for vulnerable populations

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, view the recorded Zoom webinar, complete the quiz and program evaluation within the online course, and claim credit within the course. Please contact hsopce@auburn.edu if you have any questions or needs related to this online CE program.

ACCREDITATION INFORMATION



The Auburn University Harrison School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is **0001-9999-22-035-H01-P** and is intended for pharmacists. The initial release date for this home-study program is May 2, 2022, and the intended expiration date is May 2, 2025.

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

Huntsville Hospital designates this home study program for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians, Physician Assistants, and Nurse Practitioners should claim only the credit commensurate with the extent of their participation in the activity. This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Association of the State of Alabama (MASA) through the joint providership of Huntsville Hospital and the Auburn University Harrison School of Pharmacy. Huntsville Hospital is accredited by the Medical Association of the State of Alabama to provide continuing medical education for physicians.

FACULTY DISCLOSURES

Programming in with AUHSOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience.

Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Andrus has no actual or potential conflict of interest in relation to this program.

PROGRAM FACULTY

Dr. Miranda Andrus currently serves as Clinical Professor of Pharmacy Practice with Auburn University Harrison School of Pharmacy and Clinical Professor of Family Medicine with the University of Alabama-Birmingham (UAB) School of Medicine in Huntsville. Dr. Andrus earned a Doctor of Pharmacy degree, graduating Magna Cum Laude, from the Samford University McWhorter School of Pharmacy in 1999. She completed a post-graduate specialty residency in Primary Care at the Durham VA Medical Center and UNC-Chapel Hill School of Pharmacy in 2000. In 2002, Dr. Andrus became a Board Certified Pharmacotherapy Specialist.

Dr. Andrus is currently (2018-2021) serving as treasurer on the board of regents of the American College of Clinical Pharmacists (ACCP). She served as chair of the ACCP Education and Training Practice and Research Network in 2006-2007 and has served on numerous ACCP national committees. In 2009 she received the distinction of Fellow of the American College of Clinical Pharmacy (FCCP).

PRACTICE SITE

Dr. Andrus practices at the UAB-Huntsville Family Medicine Center where she provides pharmacotherapy services to patients and actively educates medical residents and pharmacy students in the clinical setting. Dr. Andrus previously worked for HSOP in Tuscaloosa for four years, where she practiced in rural primary care. Her areas of interest include the scholarship of teaching and learning in experiential education, tobacco abuse and treatment, diabetes, hypertension and dyslipidemia.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.