



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY

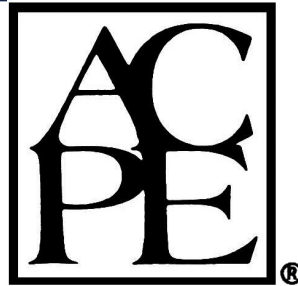


CONTINUING
EDUCATION

RECORDED COPD: IT'S AS EASY AT ABE

Dr. Nathan Pinner

Recorded Webinar



PROGRAM OVERVIEW

This presentation will provide attendees with an update on key changes in COPD over the past 5 years. The registration fee for this program is \$25.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. This program had been approved by the Alabama Board of Pharmacy for consultant credit hours.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

1. Determine the appropriate GOLD group for a patient with COPD.
2. Recommend an appropriate initial therapy for a patient with COPD.
3. Recommend patients that would benefit from the addition of second-line therapies.
4. Discuss patient-specific factors that influence the prescribing of COPD therapies.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-24-028-H01-P and is intended for pharmacists. The initial release date for this home-study program is July 15, 2024, and the intended expiration date is July 15, 2027.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded webinar, take the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Pinner has no actual or potential conflict of interest in relation to this program.

PROGRAM FACULTY

Nathan Pinner, Pharm.D., BCPS is an Associate Clinical Professor in the Department of Pharmacy Practice at the Harrison School of Pharmacy. Originally from Covington, Tennessee, Dr. Pinner graduated with a B.S. in Biochemistry from Mississippi State University in 2003 and received his Doctor of Pharmacy from the University of Tennessee College of Pharmacy in 2007. He went on to complete a PGY-1 residency at Methodist University Hospital in Memphis, Tennessee followed by a PGY-2 Internal Medicine specialty residency with Methodist University Hospital and the University of Tennessee. Dr. Pinner has been instrumental in the development of the Practice Ready Curriculum through his service as coordinator of the P2 Fall Semester. Additionally, he served as the course coordinator for the therapeutics sequence in the legacy curriculum. Through these roles, Dr. Pinner has developed creative and authentic assessments and is active in the school-wide test item improvement initiative. He has been recognized for his teaching efforts by receiving the Excellence in Teaching award in 2018.

Dr. Pinner has presented original research and spoken nationally regarding his assessment strategies. He teaches extensively in the area of pulmonary and cardiovascular diseases, and evidence-based pharmacotherapy.

Dr. Pinner is highly involved in the Alabama Society of Health-System Pharmacists (ALSHP), having served as the Director of Organizational Affairs. During his time on the board of directors with ALSHP he led initiatives to increase membership and founded the InPharmative Quarterly, a quarterly professional publication of the society. Additionally, he has served the American Society of Health-System Pharmacists (ASHP) extensively through membership on the Council on Therapeutics, where he assisted the organization develop therapeutic policies, and with other various committees.

Dr. Pinner's scholarly program focuses on pulmonary pharmacotherapy and the scholarship of teaching and learning. He has published and spoken nationally on both of these topics. He also works with students and residents to develop their projects. He and his wife, Adriane, live in Birmingham with their two children, Sam and Sybil.

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.