



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

2024 PRECEPTOR DEVELOPMENT WEBINAR

DRS. DANA CARROLL, EMILY MCCOY, LENA MCDOWELL,

TANJA REDD, PAMELA STAMM, LYNN STEVENSON

SUNDAY, SEPTEMBER 8, 2024 @ 1 – 4PM CT VIA ZOOM



PROGRAM OVERVIEW

This preceptor development program was developed to educate and assist preceptors with effective precepting techniques, understanding statutes and rules for preceptors in the state of AL, DEIAB information relating to precepting, and dealing with the disengaged/unmotivated student. Engaging material will include interactive lectures, real-world examples, and a panel discussion. This program has been approved by the Alabama Board of Pharmacy for continuing education credit to meet Preceptor licensure requirements.

The registration fee for this program is \$100.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 3.0 ACPE Contact Hours, .3 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

- Describe school and ALBOP requirements and expectations for preceptors and training sites.
- Describe preceptor qualifications, training and certification
- Summarize practical training program standards
- Define inclusive excellence and explain its relevance and importance in pharmacy practice
- Demonstrate best practices for preceptors to promote inclusivity and cultural competence in the classroom and clinical setting.
- Discuss the impact of legislative changes and accreditation standards on inclusivity initiatives in pharmacy education
- Recognize the signs of unmotivated or disengaged student pharmacists.
- Formulate practical strategies and interventions to re-engage students through a supportive and motivating learning environment.
- Identify constructive and supportive communication techniques for addressing disengagement.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Drs. Carroll, McCoy, McDowell, Redd, Stamm, and Stevenson have no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-24-033-LO4-P and is intended for pharmacists.

PROGRAM AGENDA

1:00 - 1:05 pm Welcome

1:05 – 2:00 pm College of Pharmacy Expectations/Requirements & State Board

Lynn Stevenson

This presentation will review the ALBOP rules regarding precepting externs/interns in the state of Alabama as well as the college's requirements and expectations of preceptors. Preceptors in Alabama have specific training requirements for the ALBOP which this program meets for initial training and renewal which is required every 2 years.

2:00 - 3:00 pm Fostering Inclusive Excellence in Pharmacy Preceptorship

Tanja Redd

This session will explore the impact of legislative changes and accreditation standards on inclusive excellence initiatives in pharmacy education. Participants will learn about the importance of cultural competence, the challenges to achieving inclusive excellence, and the benefits of inclusive practices. Discover best practices for preceptors to promote an inclusive and equitable learning environment in both classroom and clinical settings.

3:00 - 4:00 pm Panel Discussion: Dealing with the unmotivated/disengaged student

Dana Carroll, Emily McCoy, Lena McDowell, Pamela Stamm

4:00 - 4:15 pm Q & A and Closing

TECHNOLOGY REQUIREMENTS

Participants are encouraged to secure a direct connection for all webinar programming. Please arrange for access to a computer with stable internet connection and Zoom capabilities. This program will be conducted via Zoom and includes interactive components.

If you're a new participant, we have a quick start guide here: <https://aub.ie/zoomquickstart>.

PROGRAM FACULTY

Dana G. Carroll is a Clinical Professor at Auburn University Harrison School of Pharmacy. She graduated from Harrison School of Pharmacy with her B.S. degree in 1998 and her Pharm.D. in 1999. Dr. Carroll completed a residency in primary care at the University of Mississippi Medical Center in 2000. She worked at Duke Medical Center in the emergency room as a clinical pharmacist and as an Assistant Professor at University of Oklahoma (Tulsa campus) before joining the faculty with Auburn in 2006 as an Associate Clinical Professor. Dr. Carroll is board certified in pharmacotherapy (BCPS) and geriatrics (BCGP) and is a certified diabetes educator (CDE). She teaches and precepts pharmacy students, pharmacy residents, graduate students (psychology and social work) and medical residents. She also holds adjunct faculty appointments with the College of Community Health Sciences Family, Internal and Rural Medicine Department and the Psychology Department at the University of Alabama. Dr. Carroll's current scholarly endeavors include assessing outcomes in geriatric patients from interdisciplinary care and the scholarship of teaching and learning in both didactic and clinical settings.

Emily McCoy, Pharm.D., FCCP, BCACP is an Associate Clinical Professor in the Auburn University Harrison College of Pharmacy's Department of Pharmacy Practice and an Adjunct Assistant Professor in the Department of Internal Medicine at the University of South Alabama College of Medicine. She also currently serves as the interim assistant dean for the Mobile campus and for Student Success. In this role, she coordinates various aspects of student life on the Mobile Campus. In partnership with the Mobile Campus Curricular Coordinator, she demonstrates a strong student-centered focus to ensure every student has unparalleled, world-class, and profound opportunities for personal, intellectual, and professional growth while a student at HCOP. As part of her role in Student Success, Dr. McCoy developed and directs the HCOP Peer Coaching Program, which is intended to provide students with individual and group support throughout the didactic portion of the Practice Ready Curriculum (PRC). Dr. McCoy graduated with her Doctor of Pharmacy degree from the University of Tennessee Health Science Center in Memphis, Tennessee in 2008. She completed a residency in ambulatory care with a focus in academia in Memphis with the UT-St. Francis Family Medicine residency program and became Board Certified in Ambulatory Care Pharmacy (BCACP) in 2011. Dr. McCoy joined the Auburn faculty in August 2009 and has been heavily involved in the development, delivery, and coordination of the PRC, and she served as the course coordinator for the P2 Fall semester for five years.

Lena McDowell is an Assistant Clinical Professor in the Department of Pharmacy Practice. Originally from Snowdown, Alabama, she received a Bachelor of Science degree in biomedical sciences from Auburn University and completed her Doctor of Pharmacy at the Harrison College of Pharmacy. Upon graduation, she completed an ASHP-accredited community pharmacy post-graduate year 1 (PGY-1) residency at the University of Mississippi School of Pharmacy in Oxford, Mississippi. Dr. McDowell serves as HCOP's Introductory Pharmacy Practice Experience (IPPE) Coordinator and oversees the college's five IPPEs: community, health and wellness, health-system, clinical, and population health. In her position, she teaches within the Practice Ready Curriculum in both the didactic and experiential settings. She serves as a preceptor for PGY-1 residents for a longitudinal experiential education rotation. Her primary areas of research and scholarship are focused on experiential education and community pharmacy practice transformation.

PROGRAM FACULTY

Tanja Redd serves as the Academic Program Coordinator for the Harrison College of Pharmacy's Office of Alumni and Professional Affairs. The Office of Alumni and Professional Affairs oversees the marketing, registration, and implementation of all continuing education programs for practitioner license requirements as well as the program standards and accreditation by the Accreditation Council for Pharmacy Education. Dr. Redd completed her bachelor's degree from Auburn University and received her MBA with a concentration in Human Resource Management from the Keller Graduate School of Management. She previously worked for JP Morgan in New York, New York and Atlanta, Georgia. She returned to Auburn in 2005 and has held positions in Alumni Affairs as a Program Coordinator and as well as in university Outreach with the Center for Educational Outreach and Engagement. Dr. Redd earned a certificate in College and University Teaching in 2020 and recently completed a Ph.D. in Higher Education Administration from the College of Education at Auburn. Dr. Redd presented "Model Standards for Pre-College Program Divisions" at the Pre-College Programming Workshop of the Engagement Scholarship Consortium. She has also participated in numerous panels speaking on topics of diversity and resiliency. Redd previously received the Employee of the Month (April) award from Auburn. At the Harrison College of Pharmacy, she serves on several college-wide committees including the DEI Council and works with the APAA's Black Alumni Council. Across the university, Redd serves in leadership positions with the Auburn Black Caucus and on several University committees.

Pamela L. Stamm, Pharm.D., CDE, BCPS, BCACP, FASHP, is an Associate Professor in the Department of Pharmacy Practice. She received her Bachelor of Science in Pharmacy from Saint Louis College of Pharmacy in St. Louis, Missouri. She subsequently attended the Medical University of South Carolina, Charleston, South Carolina to complete her Doctor of Pharmacy degree. She rounded off her formal training by completing an ASHP-accredited Primary Care Residency at The Medical Center and Lakeland Family Practice, Jackson, Mississippi. She joined the faculty of Auburn University's James I. Harrison School of Pharmacy in 1997. Dr. Stamm has been responsible for various primary care topics within the curriculum throughout her career at Auburn. Currently she utilizes active learning methods to teach migraine, osteoporosis, and stable ischemic heart disease therapy within the practice ready curriculum. She also assists in immunization practicals and journal analyses. She provides Advanced Practice Experiences (APPE) and Introductory Pharmacy Practice Experiences (IPPE) in Ambulatory Care within the Central Alabama Veteran's Health Care System where she is privileged with prescriptive authority to provide comprehensive care management for patients. Her scope of practice is broad including but not limited to areas such as Diabetes, Dyslipidemia, Hypertension, Gout, Thyroid, Neuropathic pain, Heart Failure, and Smoking Cessation. She is also Board Certified in Pharmacotherapy and Ambulatory Care Pharmacotherapy as well as Immunization Certified. Her research areas include, SOAP documentation, using video to improve learning, assessing and improving student intervention documentation, and career portfolio development.

Dr. Lynn Stevenson is an Associate Clinical Professor of Pharmacy Practice and Executive Director of Experiential Programs within Clinical Affairs and Outreach. Stevenson completed a B.S. in Pharmacy in 1992 and Doctor of Pharmacy in 1994 from Auburn University. Following graduation, she completed an ASHP-accredited Pharmacy Practice Residency at The Medical Center in Columbus, Georgia. She is a Board Certified Pharmacotherapy Specialist. She has practiced as a clinical pharmacy specialist for Huntsville Hospital System in Huntsville, Alabama and as a Clinical Pharmacist for Columbus Regional Healthcare System in Columbus, Georgia. Prior to joining the faculty of HSOP in January 2007, she served the previous four years as Outpatient Clinical Pharmacy Coordinator for Columbus Regional Healthcare System. As Executive Director of Experiential Programs for HSOP, Stevenson is responsible for direction of the Office of Experiential Programs Office (EPO) which includes the experiential curriculum, interprofessional education and the co-curriculum. The EPO team is responsible for coordinating student pharmacist training in various practice settings in the P1-P4 years. Lynn works closely with the EPO team, HSOP faculty and affiliate faculty to provide student pharmacists with the best possible training experiences.

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.