



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

RECORDED FOSTERING INCLUSIVE EXCELLENCE IN PHARMACY PRECEPTORSHIP

Dr. Tanja Redd

RECORDED ZOOM



PROGRAM OVERVIEW

This session will explore the impact of legislative changes and accreditation standards on inclusive excellence initiatives in pharmacy education. Participants will learn about the importance of cultural competence, the challenges to achieving inclusive excellence, and the benefits of inclusive practices. Discover best practices for preceptors to promote an inclusive and equitable learning environment in both classroom and clinical settings.

\$25.

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE).

LEARNING OBJECTIVES

- Discuss the impact of legislative changes and accreditation standards on inclusivity initiatives in pharmacy education
- Define inclusive excellence and explain its relevance in pharmacy practice
- Justify the importance of cultural competence in Pharmacy Preceptorship
- Examine the challenges to achieving inclusive excellence
- Illustrate the benefits of inclusive practices
- Demonstrate best practices for preceptors to promote inclusivity and cultural competence in the classroom and clinical setting.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, watch the recorded Zoom webinar, take the quiz, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Redd has no actual or potential conflict of interest in relation to this program.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-0000-24-037-H99-P and is intended for pharmacists. The initial release date for this home-study program is September 11, 2024, and the intended expiration date is September 11, 2027.

PROGRAM FACULTY

Tanja Redd serves as the Academic Program Coordinator for the Harrison College of Pharmacy's Office of Alumni and Professional Affairs. The Office of Alumni and Professional Affairs oversees the marketing, registration, and implementation of all continuing education programs for practitioner license requirements as well as the program standards and accreditation by the Accreditation Council for Pharmacy Education. Dr. Redd completed her bachelor's degree at Auburn University and received her MBA with a concentration in human resource management from the Keller Graduate School of Management. She previously worked for JP Morgan in New York, New York, and Atlanta, Georgia. She returned to Auburn in 2005 and has held positions in Alumni Affairs as a Program Coordinator and as well as in university Outreach with the Center for Educational Outreach and Engagement. Dr. Redd earned a certificate in College and University Teaching in 2020 and recently completed a Ph.D. in Higher Education Administration from the College of Education at Auburn. Dr. Redd presented "Model Standards for Pre-College Program Divisions" at the Pre-College Programming Workshop of the Engagement Scholarship Consortium. She has also participated in numerous panels speaking on topics of diversity and resiliency. Redd previously received the Employee of the Month (April) award from Auburn. At the Harrison College of Pharmacy, she serves on several college-wide committees, including recruiting and inclusive excellence, and works with the APAA's Black Alumni Council. Across the university, Redd serves in leadership positions with the Auburn Black Caucus and on several University committees.

POST-GRADUATE EDUCATION ADVISORY COMMITTEE

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.