



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

Recorded SDOH Screening and Referral Communication

Dr. Jan Kavookjian

Recorded Webinar



PROGRAM OVERVIEW

Research has shown that practitioners trained in Motivational Interviewing (MI) have greater confidence in talking with individuals about new topics and greater satisfaction with worklife due to increased success in helping facilitate an individual's decision-making for behavior change. This presentation will provide a brief summary of key MI skills and approach, along with example dialogs to illustrate MI-consistent and MI-inconsistent applications in the SDOH screening and referral contexts. In addition, example conversation starters will be provided and an active learning activity that engages role play of conversation starters for screening and for referral will be engaged to help increase confidence in participants for having these conversations in practice. There is no registration fee for this program.

Following registration, participants will have access to course instructions, presentations, recorded webinar, program evaluation, CE certificates and credits, etc. **This program is approved for 1.0 ACPE Contact Hours, .1 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>. **This program is also approved by ABN and ACCME.**

The Office of Alumni and Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program was funded by a grant provided by the Centers for Disease Control and Prevention, No. 1NU58DP007399-01-00 - A Strategic Approach to Advancing Health Equity for Priority Populations with or at Risk for Diabetes, under a subcontract with the Alabama Department of Public Health.

TARGET AUDIENCE

This knowledge-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ABN), and Nurses (ABN).

LEARNING OBJECTIVES

- 1) Identify differences in the righting reflex and the person-centered Spirit of MI in communication examples.
- 2) Recognize MI-consistent and MI-inconsistent dialog examples.
- 3) Apply MI-consistent conversation starters in a role play with a partner for the contexts of SDOH screening and referral to resources that can help address SDOH for that individual.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, view the recorded Zoom webinar, complete the quiz and program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss since commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation. Dr. Kavookjian discloses that she is a consultant for AspenRx related to MI pharmacist education material and receives honorarium. Dr. Kavookjian's involvement in this activity does not affect the material presented in this program, and the material presented was developed from an unbiased perspective.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for this knowledge-based program is 0001-9999-24-055-H04-P/T and is intended for pharmacists and pharmacy technicians. The initial release date for this home-study program is November 18, 2024 and the intended expiration date is November 18, 2027.

ABN - Auburn University Harrison School of Pharmacy is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

ACCME -Huntsville Hospital designates this enduring activity for a maximum of *1 AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Association of the State of Alabama through the joint providership of Huntsville Hospital and Auburn University Harrison College of Pharmacy. Huntsville Hospital is accredited by the Medical Association of the State of Alabama to provide accredited continuing education for physicians.

Disclosure statement:

No individuals in a position to control content for this activity have any relevant financial relationships to declare. There is no commercial support being received for this activity.

PROGRAM FACULTY

Dr. Jan Kavookjian, Ph.D. joined the faculty of the Harrison College of Pharmacy in June 2006 and currently serves as an associate professor in the Department of Health Outcomes Research and Policy. Dr. Kavookjian has been named a Fellow of APhA (2018) and ADCES (2020). In addition to her faculty role, she also is a National Diabetes Prevention Program (DPP) Lifestyle Coach and was elected as the 2022 President of the Association of Diabetes Care and Education Specialists.

Dr. Kavookjian's research areas include behavior sciences and outcomes research in chronic disease management (diabetes, obesity, cardiovascular disease, and others). She studies patient-reported psycho/social variables, health behaviors, and humanistic outcomes (satisfaction and quality of life) in adults and youth with diabetes. She also studies behavior change interventions and their impact on patient outcomes, with a particular expertise in evidence-based Motivational Interviewing training (has trained over 3,300 interprofessional practitioners); she also has a central focus on behavioral intervention research assessing patient as well as practitioner outcomes from MI-based behavioral intervention strategies including MI-based academic detailing training to influence prescribing behaviors in work with States with CDC funding aimed at fighting the opioid and substance use crises through provider-based abuse prevention.

Dr. Kavookjian's expertise in Motivational Interviewing training as an intervention has been applied in various projects to impact patient behavior changes (MI-trained pharmacists talking with persons with diabetes about medication taking), and provider behavior changes (recent projects focused on provider-based opioid abuse prevention and stimulant prescribing strategies).

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.