



AUBURN UNIVERSITY
Harrison College of Pharmacy

HARRISON COLLEGE OF PHARMACY



CONTINUING
EDUCATION

Strengthening Community-Based Prevention: Strategies for Addressing Substance Misuse in Alabama

Dr. Haley Phillippe

June 30, 2026 12pm – 1pm CT



PROGRAM OVERVIEW

This three-hour continuing education program equips Alabama's mental health, healthcare, and community-based professionals with practical strategies to strengthen substance misuse prevention efforts. Through a combination of presentations and interactive breakout sessions, participants will explore current drug trends, medical cannabis considerations, and naloxone use alongside critical prevention competencies such as reducing stigma, understanding community norms, and applying accessible tools for data collection and evaluation.

The registration fee for this program is Free

Following registration, participants will have access to course instructions, updates, presentations, webinar link, program evaluation, CE certificates and credits, etc. **This program is approved for 3 ACPE Contact Hours, .3 CEUs.** Once credit is awarded, transcripts will be available online within 24 hours on the learner's CPE Monitor profile at <http://nabp.pharmacy/>.

The Office of Professional Affairs strongly encourages each participant to check their profile online within 60 days of attendance to ensure credit has been awarded properly. ACPE will not accept CE submissions after 60 days from the live seminar date.

This program is not sponsored by an external organization, and no commercial support has been received for this activity.

TARGET AUDIENCE

This application-based program is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ANCC), Dentists (AL board approval), Nurses (ABN), and Social Workers (ABSWE).

LEARNING OBJECTIVES

At the conclusion of this program, participants will be able to:

1. Analyze current drug trends and emerging substance use risks in Alabama and apply this knowledge to inform community prevention strategies.
2. Identify and implement strategies to reduce stigma and shift harmful perceptions that contribute to substance misuse within communities.
3. Evaluate community norms and social behaviors that influence substance use and develop interventions that promote healthier alternatives.
4. Use practical, low-cost approaches to collect, analyze, and report data for improving program evaluation, monitoring performance, and guiding quality improvement in prevention initiatives.

ACTIVITY COMPLETION REQUIREMENTS

To complete the steps for CE credit, each attendee will be required to access and review program materials located within the online course, attend the live Zoom webinar, enter the attendance code within the course that was provided at the conclusion of the program, complete the program evaluation within the online course, and claim credit within the course. Please contact hcopce@auburn.edu if you have any questions or needs related to this online CE program.

TECHNOLOGY REQUIREMENTS

Participants are encouraged to secure a direct connection for all webinar programming. Please arrange for access to a computer with stable internet connection and Zoom capabilities. This program will be conducted via Zoom and includes interactive components.

If you're a new participant, we have a quick start guide here: <https://aub.ie/zoomquickstart>.

ACCREDITATION INFORMATION

The Auburn University Harrison College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider for continuing pharmacy education; credits are recognized nationwide. The Universal Activity Number for application-based program is **0001-9999-26-003-Lo8-P** and is intended for Pharmacists (ACPE), Pharmacy Technicians (ACPE), Physicians (ACCME), Physician Assistants (ACCME), Nurse Practitioners (ANCC), Dentists (AL board approval), Nurses (ABN), and Social Workers (ABSWE).

ABN - Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Provider Number: ABNP1515

ABSWE - Auburn University Harrison School of Pharmacy is a Board-approved provider of continuing education for social workers by the Alabama Board of Social Work Examiners. Provider Number: 0643.

Disclosures: No commercial support is being received for this program. Dr. Phillippe and others in control of the content have no actual or potential conflicts of interest related to this program. No individuals in a position to control content for this activity have any relevant financial relationships to declare.

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Members of the Post-Graduate Education Advisory Committee have completed a conflict-of-interest disclosure form and have no actual or potential conflicts of interest in relation to this program.

PROGRAM FACULTY

Dr. Haley M. Phillippe, PharmD, FASCP, BCPS, BCGP, is a Clinical Professor at the Harrison College of Pharmacy (HCOP) and Clinical Professor of Family Medicine at the University of Alabama at Birmingham Heersink School of Medicine, Huntsville Regional Medical Campus. She earned her Doctor of Pharmacy degree from HCOP in 2006 and subsequently completed an ASHP-accredited ambulatory care residency at Huntsville Hospital in 2007. Dr. Phillippe joined the HCOP faculty that same year. She became a Board-Certified Pharmacotherapy Specialist in 2008 and a Board-Certified Geriatric Pharmacist in 2017. Dr. Phillippe maintains an active clinical practice within a large family medicine center, where she provides comprehensive pharmacotherapy and chronic disease management services. She is also deeply engaged in interprofessional education, training medical residents, medical students, pharmacy residents, and pharmacy students. In addition, she brings over a decade of experience in skilled nursing facility practice. Her clinical and research interests include geriatrics, diabetes, chronic disease management, substance use disorders, and drugs of abuse. At HCOP, Dr. Phillippe teaches across several therapeutic areas, including geriatrics, chronic diseases, ADHD, and substances of abuse. She has developed and coordinated three elective courses focused on consultant pharmacy, drugs of abuse, and anticoagulation. She also serves as a preceptor for IPPE and APPE pharmacy students, PGY1 pharmacy residents, and PGY1–3 medical residents. Her excellence in teaching and mentorship has been recognized with the HCOP Preceptor of Excellence Award on three occasions. Dr. Phillippe is a founding member of the Auburn University Harrison College of Pharmacy Center for Opioid Research, Education, and Outreach (COACH). Through COACH, she has led initiatives in K–12 drug education curriculum development, postgraduate education, community outreach, and research on substances of abuse. Her contributions have earned her the HCOP Faculty Research Excellence Award 15 times, the Auburn University Research Spotlight in 2019, and the HCOP Excellence in Outreach Award in 2018. She has served as principal investigator or co-investigator on externally funded projects totaling over \$7.5 million. Nationally, Dr. Phillippe is active in several professional organizations, including the American Society of Consultant Pharmacists (ASCP), American Society of Health-System Pharmacists (ASHP), American College of Clinical Pharmacy (ACCP), American Geriatrics Society (AGS), and the American Association of Colleges of Pharmacy (AACP). She has held numerous leadership roles within these organizations and was named a Fellow of ASCP in 2018. She also received the ACCP Member Volunteer Recognition Award in 2011, 2013, and 2014 for her contributions to the Education and Training PRN. Dr. Phillippe maintains an active clinical practice with the UAB-Huntsville Division of Family Medicine, where she provides comprehensive pharmacotherapeutic management and chronic disease care. Her role also encompasses interprofessional education, with a focus on clinical instruction and mentorship of medical residents, medical students, pharmacy residents, and pharmacy students.

FACULTY DISCLOSURES

Programming in with AUHCOP is in any way involved, whether as sole provider or joint-providership, shall exhibit fair content balance, providing the audience with information of multiple perspectives from which to form a professional opinion. In addition, the fair balance will assure that information provided does not discuss a commercial product. Brand names of all products included in the content may be mentioned for identification purposes only. Presenters in any continuing education offering will acknowledge and disclose any affiliation with the provider and such information will be made available to the audience. Faculty disclosures will also be included on an introductory slide during the presentation.